ASU Prep Q4 Grading

ASU Prep has developed a 2020 4th quarter grading strategy describing how grades will be assigned for the remainder of the year. Please find a general overview below. More detailed information will be provided by your student’s principal and teacher(s).

Goal: To provide consistent and appropriate actions teachers will use to maintain the integrity of learning, given the current circumstances of school closure.

2020 4th quarter grading strategy:

- Collect essential student performance data to build upon Personalized Mastery-Based learning
- Balance student accountability and flexibility
- Engage all students in blended learning and digital learning, using live lessons provided by teachers throughout the remainder of the school year.
- Include student agency and engagement in the learning process
- Provide opportunities for parents to support student learning in new ways and assist students with communicating with teachers
- Educate parents how to use Infinite Campus, and other learning management systems including Canvas
- Evaluate student skills to develop in preparation for 2020-21 learning instructional models incorporated

In Quarter 4, the grading structure includes individualized pathways for students to choose and work toward their desired performance levels to master appropriate grade level standards. With these objectives in mind, each teaching team will provide families with a specific list of the learning opportunities that students will choose. Points will be assigned and will represent the grade that each student aspires to earn. This strategy is to provide student agency. It is intended to incorporate flexibility given the current circumstances, but also support essential knowledge and skills needed for the next grade level.

More details are coming soon:

- Teachers will explain the grading strategy for their specific class during a live lesson.
- If students are having concerns about their quarter 4 grade, they should schedule a 1:1 session, or attend office hours with the teacher to discuss the personal implications of the grading structure.